



BEAUMONT PARK

School Prospectus

WELCOME TO BEAUMONT PARK

A school where children achieve more than they ever thought possible

Compass Community School Beaumont Park is a specialist primary and secondary school in Surrey for children with Social, Emotional and Mental Health (SEMH) needs and Moderate Learning Difficulties (MLD).

Beaumont Park has been created for children whose education has too often been disrupted, whose needs have not been met in mainstream settings, who have struggled to access education and whose potential has been underestimated. Our purpose is clear: to provide the security, consistency and ambition children need to make sustained progress in school and move forward with confidence into adulthood.

Our belief

When children feel secure and are supported by adults who know them well, learning becomes possible again. From there, confidence grows, attendance improves and ambition follows.

At Beaumont Park, we refuse to put limits on what children can achieve. We work patiently and consistently, building strong relationships and holding high expectations so that young people can rediscover themselves as learners and begin to imagine a future with real opportunity.

Who Beaumont Park is for

Beaumont Park supports children and young people aged 7–17 (Years 3–12) who:

- | | | | |
|---|--|---------------------------------------|--|
| 1 | 2 | 3 | 4 |
| Have Social Emotional Mental Health needs, Moderate Learning Difficulties and/or Autism Spectrum conditions | Have experienced disrupted education, school refusal, anxiety or exclusion | Find mainstream settings overwhelming | Need small groups, high adult consistency and trusted relationships to succeed |

Many of our pupils arrive with low attendance and a history of instability. Our role is to change that trajectory.





What makes Beaumont Park different

At Beaumont Park, we understand that choosing a school for a child with additional needs is about far more than academic outcomes. Many of our families come to us after difficult experiences elsewhere, and we know how important it is for children to feel understood and genuinely cared for before they can begin to learn.

Our school is a calm, nurturing environment where children are known as individuals, listened to with respect, and supported by adults they can trust. We take safeguarding seriously and work closely with families and professionals to ensure every child feels secure, valued and protected.

We offer a seamless primary to secondary pathway, reducing disruption at a point where many children with additional needs struggle most.

Rather than restarting in unfamiliar environments, children move forward within one school, supported by adults who know them well, share a common approach and hold consistent expectations.

This continuity allows us to:

- Prevent lost learning time
- Reduce anxiety and dysregulation
- Improve attendance and engagement
- Significantly reduce placement breakdown

Instead of arriving in secondary education in crisis, often with very limited time left to intervene, children at Beaumont Park are given the time, consistency and support they need to build confidence, make progress and achieve more over the long term.

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Since our young person has started to attend her Compass school, her engagement in education has massively improved

Compass parent

A message from Lee Wright

Executive Headteacher Compass Community Beaumont Park

Here at Compass Community School Beaumont Park, you will find a calm, carefully designed school where relationships come first. Many of the learners who join us have experienced disruption or repeated change, and our responsibility is to offer stability—clear routines, predictable days and adults who respond consistently and calmly.

Relationships sit at the centre of everything we do. When children feel understood and respected, they are better able to regulate, engage and begin moving forward again. We take time to get this right, creating an environment where care and challenge sit side by side, and where confidence can build gradually through trust and continuity.

Thank you for taking the time to learn about Beaumont Park. We look forward to welcoming you, working in partnership with families and professionals, and supporting each learner as they prepare for what comes next.



Lee

A stylized handwritten signature in black ink.



SECURITY THROUGH TRUST



Our approach starts with relationships. Children are supported by familiar adults, predictable routines and a calm, low-arousal environment.

This sense of security allows pupils to settle, attend consistently and re-engage with learning – often for the first time in years.

Teaching takes place in small groups, with clear structures and high levels of adult support. Expectations are consistent across the school, helping children understand boundaries, rebuild trust and feel safe enough to take risks in their learning.

AMBITION WITHOUT LIMITS

Stability is only the beginning. Beaumont Park does not put limits on what children can achieve.

We believe that with the right support, children with additional needs can grow in confidence, rediscover a love of learning, and achieve things they may once have felt were out of reach. Our staff combine therapeutic understanding with high expectations, helping children to overcome barriers at their own pace while gently encouraging them to aim high.

Alongside learning, we focus on friendships, life skills, and positive experiences that help children feel a true sense of belonging. At Beaumont Park, children are not asked to fit into a system – we shape our schools around them, so they can thrive now and in the future.

Children work towards meaningful outcomes – whether academic qualifications, vocational pathways or post-16 progression – supported by adults who hold high expectations and adapt provision carefully so children realise their potential.



THE CURRICULUM

Our curriculum is ambitious, flexible and matched to individual need. It builds from the National Curriculum and is delivered within a therapeutic, relational framework.

Primary (Years 3–6)

The primary phase focuses on stabilisation and readiness. The curriculum prioritises:

- Reading, writing, communication and numeracy
- Emotional regulation, resilience and problem-solving
- Topic-based learning that provides context without overload

The emphasis is on strong foundations, emotional security and readiness to learn.

Secondary (Years 7–11)

The secondary curriculum builds directly on this foundation, with two clear pathways:

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The secondary curriculum builds directly on this foundation, with two clear pathways:

Academic pathway

- GCSEs and selected accredited qualifications
- Ambitious but carefully structured

Vocational pathway

- Functional skills and practical, work-related qualifications
- Hands-on learning that builds confidence and employability

Pathways are reviewed regularly and adapted as children develop, ensuring progress remains meaningful and achievable.

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This is an amazing school for my child. Always very supportive and understanding of her needs. It's a happy safe, environment.

Compass parent





LEARNING BEYOND THE CLASSROOM

Education at Beaumont Park extends beyond lessons. Learners take part in learning beyond the classroom experiences, including educational visits, outdoor learning and community-based activities.

These opportunities help to:

- Build confidence and independence
- Strengthen regulation in real settings
- Develop social and employability skills
- Widen horizons and raise aspirations

Therapeutic practice, embedded

Therapeutic thinking shapes everyday school life at Beaumont Park. Staff work through a shared, trauma-informed and attachment-aware approach, responding with curiosity and consistency. This approach supports emotional regulation, readiness to learn and sustained engagement – not as an add-on, but as part of how the school operates.

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I greatly appreciate the small class sizes, the rich and varied curriculum and activities - and the interactions between K and the staff

Compass parent

BACKED BY COMPASS COMMUNITY

Transforming lives with Integrity, Courage and Care

Beaumont Park is part of the wider Compass Community, which has supported children with complex needs since 2012. Each Compass school reflects its local community, while being strengthened by shared expertise, governance, safeguarding and therapeutic practice. For families and local authorities, this means consistency, stability and a proven model that delivers positive, long-term outcomes for young people.

Looking ahead

At Beaumont Park, children build a future they never thought possible. We help them make sustained progress in school which leads to stable placements and clear progression beyond Year 11 into further education, training or employment.

If you'd like to find out more about Compass Community School Beaumont Park or discuss whether it could be the right fit for your child, we'd be delighted to hear from you.

Key Policies

All of our schools are strengthened through a consistent approach to policies. You can find these on our website, <https://www.compass-schools.org>:

- Admissions Policy
- Counter Bullying Policy
- Complaints Policy
- Health and Safety
- SEND Policy
- Behaviour for Learning Policy





A message from Rebecca Slayford

Managing Director Compass Schools

I am proud to welcome you to Compass Community School Beaumont Park.

For many of the children who will join us here, school has not always felt like a place where they could succeed. Too often, their education has been disrupted, their needs misunderstood, or their potential underestimated. At Compass, we believe that can – and should – be different.

Across our schools, we see time and again that when children feel secure, understood and supported by skilled adults, they begin to settle, re-engage and move forward. At Beaumont Park, that security is combined with ambition. We hold high expectations for every child, because we know they are capable of far more than they may have been able to achieve before.

Our teams are experienced, reflective and deeply committed to getting this right. They work patiently and consistently with children, building trust, restoring confidence and helping young people rediscover themselves as learners. Progress is not rushed, but it is purposeful – always with an eye on life beyond school.

Beaumont Park is part of the wider Compass Community, which has supported children with complex needs since 2012. This brings depth of expertise, strong governance and a proven therapeutic approach – ensuring that families and partners can trust in both the care and the outcomes we deliver.

Thank you for taking the time to learn about Beaumont Park. We look forward to welcoming children and families into a school where security comes first, ambition is never limited, and where children are supported to build a future, they never thought possible.



Rebecca



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