COMPASS COMMUNITY SCHOOL COASTAL PARK

PROSPECTUS

MOTIVATE | EDUCATE | INSPIRE

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“Pupils relish activities where they get to work with their peers and improve their social skills.”

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Contents

Welcome 1

Vision Statement 3

Student Welfare 5

Admissions and School Visits 7

Learning Fundamentals 8

Our Curriculum 10

Careers Advice 11

Staffing 13

A Message from our Senior Director of Education Services 15

WELCOME!

Welcome to Compass Community School Coastal Park. We are a small and nurturing school, set up to meet the growing need for specialist SEND provision in our area. We are based on two sites in Folkestone, Kent. Our students have often experienced disengagement from a previous educational setting – so it is our purpose to re-ignite their love of learning.

Each site has 4 classrooms – with both having dedicated Thrive rooms and astroturfed outdoor areas. Our Wiltie Gardens site also has a music room and a library. Taking care of the needs of our students are 35 staff. These include 8 qualified teachers, 2 unqualified teachers and a teacher in training.

We also have Higher Level Teaching Assistants (HLTAs), as well as Teaching Assistants (TAs) and a Therapeutic Pastoral Lead (TPL). In addition to their specialisms, all of our teaching staff are SEND trained.

This very high staff to student ratio allows us to work in a small class setting, with 1 to 1 support available as and when needed. Because we work so closely with our students, we are able to tailor the curriculum to their individual needs and make ongoing adjustments as required. Many visitors to Coastal Park comment on our warm and welcoming atmosphere. This is a core value at our school, as we know the importance of setting the right tone in which learning is most likely to flourish.

"Leaders have created a calm and purposeful atmosphere around school." OFSTED

Our students have typically experienced some disruption in their education and have often become less interested in it, as a result. At Coastal Park, we know that the issues that have previously held a student back need to be addressed before accelerated academic progress can be made. For this reason, the education we provide is holistic in nature.

Augmenting our rigorous academic work, we have lots of practical work and lots of running around - all of which include therapeutic elements, woven into the fabric of our lessons. The results of our approach are often staggering, with attendance, achievement and overall happiness quickly outreaching the aspirations of students' previous provisions.

Jeannine Olivier
Executive Headteacher

"Leaders keep a close eye on pupils' changing needs and make sure that there is specialist support available, such as clinical therapy, if pupils need it." OFSTED

This child-centred approach is very effective in re-discovering and maintaining a child's engagement and draws heavily on the high-quality professional relationships between staff and students. We understand how a good relationship can shape a student's approach and actively look for friendly, outgoing personalities with a good sense of humour, when recruiting new staff.

"Pupils thrive on the strong relationships that they form with staff." OFSTED

At Coastal Park, we also know the value of developing the overall person. We want our students to develop the qualities that are valued in modern society, such as independence, fairness, respect for difference and self-respect. One of the ways that we encourage this is through the high level of enrichment we offer. Our extensive extracurricular programme includes regular trips and visits and afternoon offsite sessions. Our extracurricular programme is constantly under review – with suggestions from students always welcome.

Our current offering includes horse riding, swimming, forest school, fishing, Lego, cycling, sailing, skateboarding and football. (Sport is particularly strong at Coastal Park – our school has been awarded the School Games Mark Gold Standard.) Coastal Park students also benefit from 1 to 1 music lessons, 1 to 1 music therapy lessons and 1 to 1 Thrive sessions.

"Pupils enthuse about the rich opportunities the curriculum offers. They are particularly excited about forest school, where they learn bushcraft, woodwork and cooking skills."
OFSTED

We are proud of our young people and of the work that we do to help them. We are relentless in unlocking the full potential of our students and enjoy watching them become the best versions of themselves. Whatever the reason our students come to us, we want them to leave as happy, confident future citizens, who are well prepared for their next steps in life.

"Leaders have carefully designed a broad and ambitious curriculum." OFSTED

Next steps

If you would like to visit Coastal Park, to see for yourself how our therapeutic, child-centred approach could make a difference to your young person, please contact:

pupil.admissions@compass-schools.org

VISION STATEMENT

MOTIVATE - EDUCATE - INSPIRE

'Compass Community Schools motivate children and young people to engage with education and overcome barriers to learning. Our vision is to inspire learners to make positive life choices and to provide pupils with a therapeutic education which enables them to make the most of their life chances."

OUR ETHOS

- ☑ A passion to include everyone
- ☑ A desire to treat everyone equally
- ☑ An ability to respect difference and diversity
- ☑ To celebrate all achievement
- ☑ A commitment to healthy, open and respectful relationships
- ☑ A deep sense of purpose that things can change and be transformed for the better
- ☑ A sense of perseverance to keep going for as long as it takes
- ☑ An acceptance that failure is not the opposite of success, it is a part of success

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STUDENT WELFARE

At Coastal Park, our children are at the heart of everything we do. We strive to deliver a holistic education, which helps prepare our young people as productive future citizens – who are confident in themselves and respectful of others.

We encourage our students to develop a strong sense of right and wrong – and to be fair minded in all that they do. All Compass students should be caring young people who understand and celebrate diversity and difference.

Our holistic approach is designed to develop self-awareness, as well as self-discipline. Our students are guided to think for themselves, take responsibility for their actions and to become the best versions of their authentic selves that they possibly can be.

“Staff’s high expectations help pupils to settle into school life swiftly and achieve well.”

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ADMISSIONS AND SCHOOL VISITS

Coastal Park welcomes referrals from local authorities as well as referrals for pupils with placements in Compass Children's Homes and with Compass foster carers.

Before a student starts their placement at a Compass Community School, we endeavour to gather as much information as we can about them to ensure that can support them in the right way, right away. This includes their most recent EHCP or PEP where present, school reports, EP assessments and anything else that might help us to understand the child.

We also request end of KS2 results so we can build an accurate picture of a pupil's individual needs and set suitably challenging targets. We seek input from all appropriate parties including parents and carers, previous schools and all other professionals in a child's network.

When a pupil is placed at a Compass Community School, part of the initial planning process will include:

- ☑ Arrangements for the child, parent/carer to attend an informal visit to the school
- ☑ Sharing of key info and policies with the child, parent or carer
- ☑ Arrangements for baseline assessment by the school
- ☑ Specialist staff to develop a short induction timetable to support their transition into our school environment

School visits are an integral part of the admissions process. They are a great opportunity for pupils and their parents or carers to ask questions, get a feel for the environment and see what our schools have to offer. Some pupils may need multiple visits before they start with us, which we are more than happy to arrange, as well as visits from relevant professionals.

LEARNING FUNDAMENTALS

Compass Community children are fabulous and diverse individuals who we are very privileged to teach. Our pupils can come to us at any stage within their educational career, with a wide range of experiences of education, be that positive or negative.

Many children in our schools have experienced trauma or may present with anti-social behaviours that require a specialist and therapeutic approach to enable them to re-engage with education and reach their full potential. Our curriculum considers the individual nature and starting points of our pupils. It is ambitious, adaptable and developed to support all of our pupils to become lifelong learners.

We love our school and we think you will too! Our school has:

- ☑ Outside space
- ☑ Modern, light and fresh learning spaces
- ☑ Dedicated therapy room

OUR CURRICULUM

Our school ethos aims to create young people who are going to be able to both fulfil their academic potential, and to become resilient, successful and good citizens functioning in a diverse and varied community. To drive our ethos we deliver a curriculum which allows our young people the opportunities to develop and flourish, using the National Curriculum as our starting point.

We split our curriculum delivery into three key areas, knowing that if our pupils can learn to understand their social and emotional needs and manage their own behaviours, learning and self-actualisation is significantly more likely to take place.

We believe in providing quality experiences, both within lessons and through opportunities to develop cultural capital, and the curriculum has been developed with our Behaviour for Learning approach at its core, specifically developed to encourage resilience and work ethic.

Core Curriculum

All pupils access a core curriculum which is appropriate to developing their understanding from our baseline assessments. The core curriculum subjects are English, maths, science, computing, PSHCE and SRE lessons.

Parallel Core Curriculum

The parallel core curriculum plays a key role in developing the whole child and supporting their re-engagement with education. It focuses on metacognitive and learning skills to improve pupils' overall approach to school and society. Children 'learn to learn', build social-emotional skills, strengthen social abilities, and take part in targeted Social and Emotional Wellbeing (SEW) interventions. Experiences that build cultural capital—such as trips, guest speakers, and real-world learning—are also central to this curriculum.

Broader Curriculum

Our broader curriculum includes the delivery of lessons such as history, geography, the arts, food technology, D&T, physical education and languages.

CAREERS ADVICE

We take our pupils' aspirations very seriously. Helping them to plan for their futures, and to be excited about them, is essential. This includes providing regular access to impartial career information, advice and guidance in a variety of forms, as well as support to make informed decisions throughout their educational journeys and plan for further education.

Career planning and development is an integral part of our curriculum. This may include developing business and entrepreneurial projects, developing citizenship skills, taking an active role in the student council or researching routes into their chosen profession and seeking work experience to prepare for it.

Compass Community Schools understand that children can experience a wide range of barriers to learning and are committed to facilitating discussions and interventions to help them overcome these obstacles in order to have the best possible start in life.

Angela Hall
Post 16 Coordinator

"My role as post 16 education coordinator involves providing advice and guidance to both colleagues and carers across Compass, where there may be challenges with post-16 education. I also provide one-to-one career guidance in our Compass schools to our students, and help develop our careers programmes."

“The school is a caring and learning-focused organisation that provides a good quality of education.”

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STAFFING

At Coastal Park, we carefully select staff for our school who have the drive, resilience and passion to change the lives of vulnerable young people. Our staff teams are made up of highly skilled teachers and support staff, who are dedicated to motivating, educating and inspiring our children.

The beauty of a smaller school is that our students benefit from more one-to-one, personalised support, and a curriculum which is tailored to their individual needs.

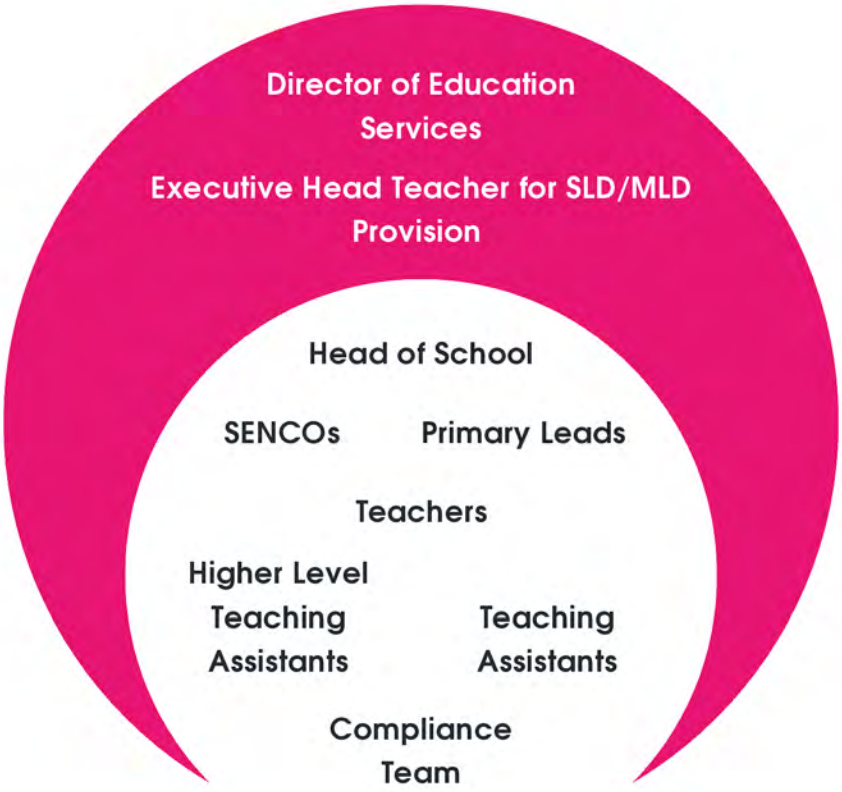
All of our teaching team are given specialist, therapeutic training to help them understand and support the specific needs of each child learning in our school. We are dedicated to supporting our team's professional development – and always encourage staff seeking further training and qualifications.

Jeannine Olivier

Executive Headteacher at Coastal Park

Coastal Park is a warm and welcoming school for children of primary and secondary age. We pride ourselves on offering our children a calm and engaging learning environment, allowing them to achieve well and fulfil their dreams.

Each of our school structures are slightly different depending on children's ages, abilities and learning needs, but the team are made up of the following roles.



A Message from our Senior Director of Education Services

I am very privileged to be the senior director of education services at Compass Community Schools. Every day I work with a talented team of qualified education professionals who are passionate about providing a safe, nurturing and engaging environment within which all young people can learn.

Central to our approach is the children's emotional and attachment needs as we know that, once these are addressed, effective learning can happen. This can sometimes be challenging but as a team we are committed to supporting our pupils through the whole learning journey. We are extremely fortunate to work with a team of psychologists and therapists working closely with us to provide a 'team around the young person'.

This therapeutic approach helps us to understand the child holistically and consider how they might best engage in education, especially considering many of the pupils may have had negative educational experiences before joining us.

We are passionate about all children accessing and most importantly, enjoying education. Our aim is for our pupils to continue to be lifelong learners who are motivated to make the most of the opportunities that they may encounter. We maintain high aspirations for all our pupils and recognise that not all learning happens inside a classroom; our school curriculum provides a wide range of opportunities and experiences to engage and inspire our learners.

We take great pride, not only in the work that we do, but also the academic and emotional accomplishments of the young people we teach and look forward to enabling all of our young people to build self-belief, friendship skills and resilience.

Rebecca Slayford
Senior director of education services

“Leaders adapt the curriculum incisively for pupils who have had significant time out of school or have suffered significant trauma.”

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