COMPASS COMMUNITY SCHOOL HAMPSHIRE

TULL PARK & HOP PICKERS

PROSPECTUS

MOTIVATE | EDUCATE | INSPIRE

compass SCHOOLS

“Pupils know that adults like them and want the very best for them. Attendance in the school is exceptionally high because pupils want to be here every minute they can be.”

-Ofsted

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WELCOME!

Welcome to Compass Community School Hampshire. We are a small independent school, set across 2 sites. CCS Hampshire works with young people, to help them to overcome past difficulties and successfully re-engage with their education.

"The Compass Community School Hampshire is a small school that is far greater than the sum of its parts. The school provides pupils with a haven where they can rebuild their self-esteem, relationships and education." OFSTED

Our larger site, Tull Park, has a mixed cohort of students from 7 – 17 years of age. It is based in Woking. Our smaller, Hop Pickers, site is for students between 11 and 17 years, and is based in Farnham. Although the two sites are different to each other, both are welcoming places, where everyone is valued. Consequently, our visitors often comment on the nurturing atmosphere which is clearly apparent throughout CCS Hampshire.

"While 'Hop Pickers' and 'Tull Park' are very different sites in structure, the ethos and values remain consistent across both sites." OFSTED

The accommodation on our Tull Park site consists of 5 generously sized classrooms. It has a library, a dedicated therapy room and a breakout room. The site also has a sizable outdoor area.

Good use is made of our outside space, including PE lessons and breaktime relaxation. Hop Pickers is a smaller site, consisting of 2 classrooms, a library and a therapy room. It also has outdoor space.

"...well maintained, spacious and well resourced." OFSTED

Staffing at our Tull Park site consists of 6 teachers, supported by 6 Higher Level Teaching Assistants (HLTAs) and 5 Teaching Assistants (TAs). Our Hop Pickers site has 4 teachers, an HLTA and a TA. Due to the nature of our work, all our staff are SEND trained in addition to their specialisms.

When students first come to our school, we spend a lot of time getting to know them as people. By finding out what motivates them, as well as what their concerns may be, we are able to tailor a curriculum which is well matched to their individual needs. Having the benefit of a high staff to student ratio means that we are able to work very closely with individual students – responding without delay to any challenges they may encounter.

"...staff nurture pupils' skills and interests to re-engage them in learning. As a result, pupils arrive at school with smiles on their faces in the morning." OFSTED

In keeping with all Compass Community Schools, CCS Hampshire use a holistic, child-centred approach, which is therapeutic in its nature.

We work closely with our therapeutic pastoral lead to ensure that all our educational experiences have therapeutic elements in them. This is because we know that without addressing the issues that may have previously held a student back, rapid and sustained academic progress is unlikely to happen.

At CCS Hampshire, we know that strong professional relationships can make a real difference to students who are experiencing difficulties in their learning journeys. For this reason, we actively recruit teaching staff who are adaptable and fun – and who are naturally empathetic to the challenges their students face.

Our staff never give up on a student and are fully committed to the values of therapeutic education. In return for this, we encourage students to demonstrate the qualities that are valued in modern society, such as independence, fairness, respect for difference and self-respect.

Our school has an extensive extracurricular programme, which is designed to broaden our students' horizons and enable them to pursue new interests. We organise regular trips and visits, along with a range of sports and life skills activities.

These currently include first aid, PE, volunteering and community work. As we are keen to find something for everyone, our extracurricular programme is under constant review, with recommendations from students always welcome.

"Pupils develop skills and attributes to last them a lifetime. The extensive range of trips and visits gives pupils a detailed understanding of sports and culture they had not previously encountered."
OFSTED

Irrespective of their previous struggles, we believe that every child should have the best possible start in life. We are proud of our students, and we are proud of the opportunities that we create for them to become their best versions of themselves.

Although there are many reasons why a student may come to CCS Hampshire, we want everyone to leave with happy memories, improved self-esteem and the confidence to pursue their future ambitions.

"The curriculum equips pupils with the knowledge and understanding to thrive in modern society."
OFSTED

Next steps

If you would like to visit Fen Park, to see for yourself how our therapeutic, child-centred approach could make a difference to your young person, please contact:

pupil.admissions@compass-schools.org

VISION STATEMENT

MOTIVATE - EDUCATE - INSPIRE

'Compass Community Schools motivate children and young people to engage with education and overcome barriers to learning. Our vision is to inspire learners to make positive life choices and to provide pupils with a therapeutic education which enables them to make the most of their life chances."

OUR ETHOS

- ☑ A passion to include everyone
- ☑ A desire to treat everyone equally
- ☑ An ability to respect difference and diversity
- ☑ To celebrate all achievement
- ☑ A commitment to healthy, open and respectful relationships
- ☑ A deep sense of purpose that things can change and be transformed for the better
- ☑ A sense of perseverance to keep going for as long as it takes
- ☑ An acceptance that failure is not the opposite of success, it is a part of success

BREAD
compass
COMMUNITY
SCHOOL

STUDENT WELFARE

At CCS Hampshire, our children are at the heart of everything we do. We strive to deliver a holistic education, which helps prepare our young people as productive future citizens – who are confident in themselves and respectful of others.

We encourage our students to develop a strong sense of right and wrong – and to be fair minded in all that they do. All Compass students should be caring young people who understand and celebrate diversity and difference.

Our holistic approach is designed to develop self-awareness, as well as self-discipline. Our students are guided to think for themselves, take responsibility for their actions and to become the best versions of their authentic selves that they possibly can be.

“Pupils’ behaviour is exceptional.”

Ofsted

ADMISSIONS AND SCHOOL VISITS

CCS Hampshire welcomes referrals from local authorities as well as referrals for pupils with placements in Compass Children's Homes and with Compass foster carers.

Before a student starts their placement at a Compass Community School, we endeavour to gather as much information as we can about them to ensure that can support them in the right way, right away. This includes their most recent EHCP or PEP where present, school reports, EP assessments and anything else that might help us to understand the child.

We also request end of KS2 results so we can build an accurate picture of a pupil's individual needs and set suitably challenging targets. We seek input from all appropriate parties including parents and carers, previous schools and all other professionals in a child's network.

When a pupil is placed at a Compass Community School, part of the initial planning process will include:

☑ Arrangements for the child, parent/carer to attend an informal visit to the school

☑ Sharing of key info and policies with the child, parent or carer

☑ Arrangements for baseline assessment by the school

☑ Specialist staff to develop a short induction timetable to support their transition into our school environment

School visits are an integral part of the admissions process. They are a great opportunity for pupils and their parents or carers to ask questions, get a feel for the environment and see what our schools have to offer. Some pupils may need multiple visits before they start with us, which we are more than happy to arrange, as well as visits from relevant professionals.

LEARNING FUNDAMENTALS

Compass Community children are fabulous and diverse individuals who we are very privileged to teach. Our pupils can come to us at any stage within their educational career, with a wide range of experiences of education, be that positive or negative.

Many children in our schools have experienced trauma or may present with anti-social behaviours that require a specialist and therapeutic approach to enable them to re-engage with education and reach their full potential. Our curriculum considers the individual nature and starting points of our pupils. It is ambitious, adaptable and developed to support all of our pupils to become lifelong learners.

We love our school and we think you will too! Our school has:

- ☑ Outside space
- ☑ Modern, light and fresh learning spaces
- ☑ Dedicated therapy room

OUR CURRICULUM

Our school ethos aims to create young people who are going to be able to both fulfil their academic potential, and to become resilient, successful and good citizens functioning in a diverse and varied community. To drive our ethos we deliver a curriculum which allows our young people the opportunities to develop and flourish, using the National Curriculum as our starting point.

We split our curriculum delivery into three key areas, knowing that if our pupils can learn to understand their social and emotional needs and manage their own behaviours, learning and self-actualisation is significantly more likely to take place.

We believe in providing quality experiences, both within lessons and through opportunities to develop cultural capital, and the curriculum has been developed with our Behaviour for Learning approach at its core, specifically developed to encourage resilience and work ethic.

Core Curriculum

All pupils access a core curriculum which is appropriate to developing their understanding from our baseline assessments. The core curriculum subjects are English, maths, science, computing, PSHCE and SRE lessons.

Parallel Core Curriculum

The parallel core curriculum plays a key role in developing the whole child and supporting their re-engagement with education. It focuses on metacognitive and learning skills to improve pupils' overall approach to school and society. Children 'learn to learn', build social-emotional skills, strengthen social abilities, and take part in targeted Social and Emotional Wellbeing (SEW) interventions. Experiences that build cultural capital—such as trips, guest speakers, and real-world learning—are also central to this curriculum.

Broader Curriculum

Our broader curriculum includes the delivery of lessons such as history, geography, the arts, food technology, D&T, physical education and languages.

CAREERS ADVICE

We take our pupils' aspirations very seriously. Helping them to plan for their futures, and to be excited about them, is essential. This includes providing regular access to impartial career information, advice and guidance in a variety of forms, as well as support to make informed decisions throughout their educational journeys and plan for further education.

Career planning and development is an integral part of our curriculum. This may include developing business and entrepreneurial projects, developing citizenship skills, taking an active role in the student council or researching routes into their chosen profession and seeking work experience to prepare for it.

Compass Community Schools understand that children can experience a wide range of barriers to learning and are committed to facilitating discussions and interventions to help them overcome these obstacles in order to have the best possible start in life.

Angela Hall
Post 16 Coordinator

"My role as post 16 education coordinator involves providing advice and guidance to both colleagues and carers across Compass, where there may be challenges with post-16 education. I also provide one-to-one career guidance in our Compass schools to our students, and help develop our careers programmes."

“Staff model a warm, friendly and professional demeanour throughout the day. They are relentlessly positive and kind. Pupils mirror this back, interacting with staff, peers and visitors with a polite but inquisitive manner.”

Ofsted

STAFFING

At CCS Hampshire, we carefully select staff for our school who have the drive, resilience and passion to change the lives of vulnerable young people. Our staff teams are made up of highly skilled teachers and support staff, who are dedicated to motivating, educating and inspiring our children.

The beauty of a smaller school is that our students benefit from more one-to-one, personalised support, and a curriculum which is tailored to their individual needs.

All of our teaching team are given specialist, therapeutic training to help them understand and support the specific needs of each child learning in our school. We are dedicated to supporting our team's professional development – and always encourage staff seeking further training and qualifications.

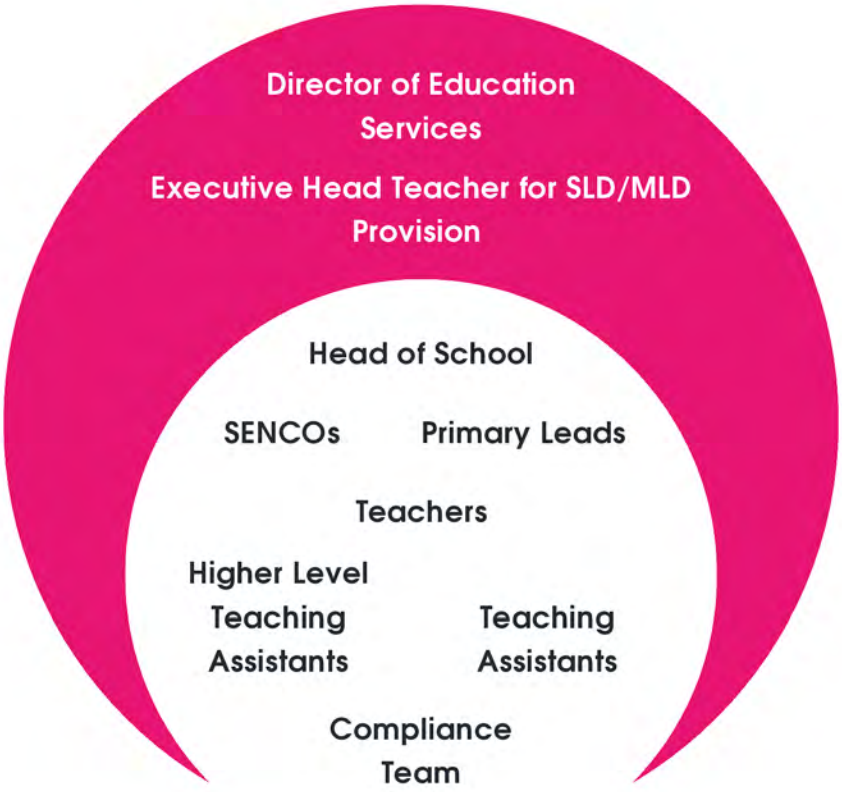
Deputy Headteacher, DSL and SENCO (Tull Park)

Holly Falconer-Leeds
Deputy Headteacher and DSL (Hop Pickers)

Andrew Cooper
Executive Headteacher

Cathy Alldritt
Regional Director for the South/SEND

Each of our school structures are slightly different depending on children's ages, abilities and learning needs, but the team are made up of the following roles.



A Message from our Senior Director of Education Services

I am very privileged to be the senior director of education services at Compass Community Schools. Every day I work with a talented team of qualified education professionals who are passionate about providing a safe, nurturing and engaging environment within which all young people can learn.

Central to our approach is the children's emotional and attachment needs as we know that, once these are addressed, effective learning can happen. This can sometimes be challenging but as a team we are committed to supporting our pupils through the whole learning journey. We are extremely fortunate to work with a team of psychologists and therapists working closely with us to provide a 'team around the young person'.

This therapeutic approach helps us to understand the child holistically and consider how they might best engage in education, especially considering many of the pupils may have had negative educational experiences before joining us.

We are passionate about all children accessing and most importantly, enjoying education. Our aim is for our pupils to continue to be lifelong learners who are motivated to make the most of the opportunities that they may encounter. We maintain high aspirations for all our pupils and recognise that not all learning happens inside a classroom; our school curriculum provides a wide range of opportunities and experiences to engage and inspire our learners.

We take great pride, not only in the work that we do, but also the academic and emotional accomplishments of the young people we teach and look forward to enabling all of our young people to build self-belief, friendship skills and resilience.

Rebecca Slayford
Senior director of education services

“Pupils’ additional needs are identified quickly. The support pupils receive is carefully aligned with their education, health and care plans (EHC plan).”

Ofsted

Pupil Referrals

pupil.referrals@compass-schools.org

01903 857 257

Registered Office: 3 Rayns Way, Syston, Leicester LE7 1PF

www.compass-schools.org

For more information please contact

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Strategic partners working with Compass Community Schools